



The Commonwealth

# COMMONWEALTH STUDENTS' ASSOCIATION

## Progress Report

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June 2019 - June 2022



This report is been compiled by Precious Ebere (CSA Coordinator) and has been published by the Commonwealth Students Association (CSA) based on its activities from June 2019 to June 2022. No team will be held liable for printing mistakes, inaccuracies or omission.



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## CSA COMMONWEALTH STUDENTS' ASSOCIATION **EXECUTIVE SUMMARY**

It is a tremendous honor to serve as the Coordinator of the Commonwealth Student Association, overseeing the regular management of CSA (administratively), supporting the Executive team and their regional objectives while providing mentoring and support.

Despite the consequences of the COVID-19 pandemic, young people across the Commonwealth are continuing to have a positive effect and change in the direction of a more sustainable, equitable, and peaceful society. As a result of their constant tenacity and activism, we have seen remarkable progress in the meaningful engagement of young people in decision-making, policy formation, and all aspects of peace-building in the critical year of 2021.

Together with the team of highly passionate and dedicated leaders, we are excited to be working together to amplify student voices to key stakeholders across the Commonwealth and to improve Commonwealth youth engagement in educational development and opportunities.

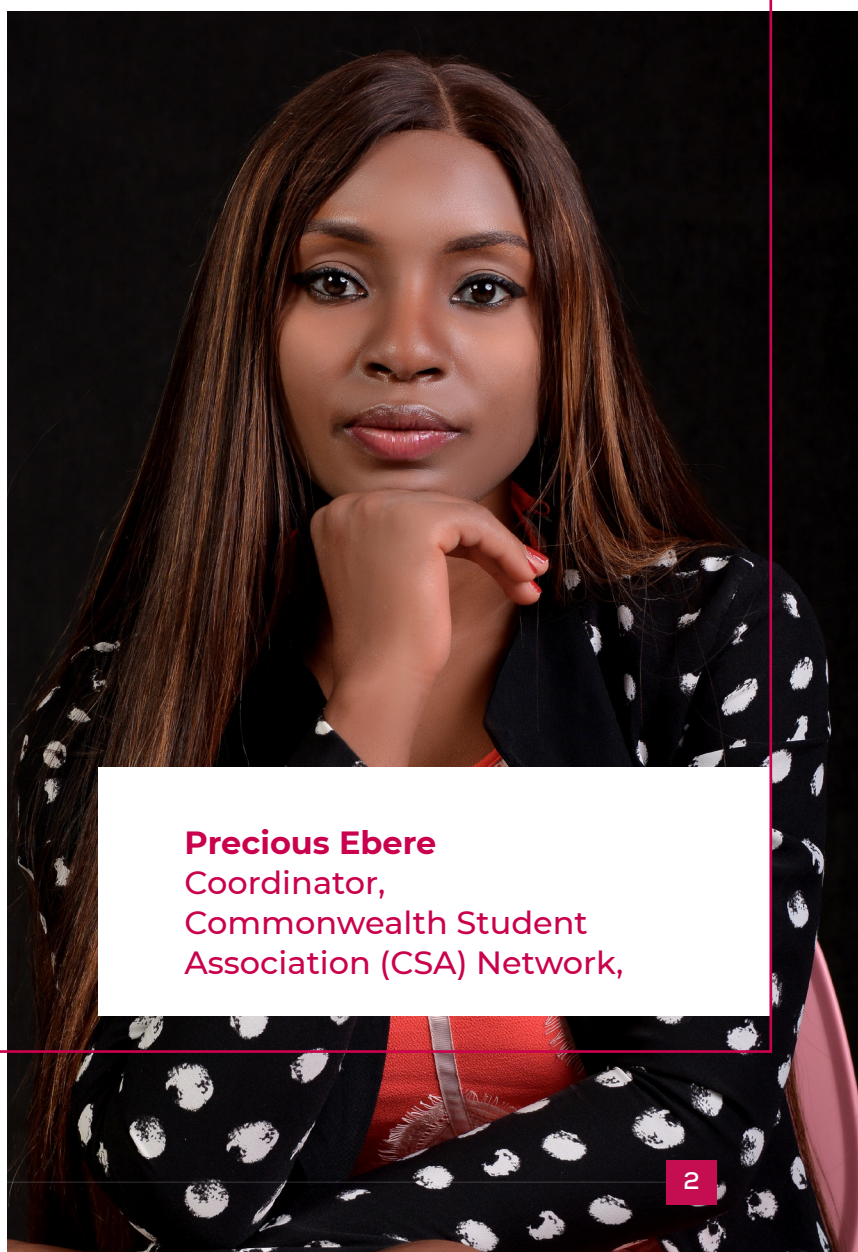
In partnership and collaboration with the Commonwealth Secretariat, Commonwealth Youth Council (CYC), Commonwealth Youth Networks, and other stakeholders, we have contributed to mainstream youth perspectives in the Commonwealth's work on education and have contributed to strengthening the network's global advocacy and campaigns.

We are becoming better known as active global citizens and advocates for Sustainable Development Goal 4 and long-term development.

Despite continued hurdles, it is critical that we recognize students, youth, youth organizations, student unions, civil society, and other stakeholders' tireless advocacy for more inclusive decision-making spaces in which young people participate and contribute as equal partners.

As a corollary, we are prepared to collaborate with all stakeholders in education, including education ministers, government agencies, teachers, and civil society organizations, to achieve SDG4's goals and targets.

We are sure that collaborating with you as partners will facilitate the investment in the provision of meaningful opportunities that will empower the Commonwealth's 1.2 billion young people, allowing us to construct a better future for all.



**Precious Ebere**  
Coordinator,  
Commonwealth Student  
Association (CSA) Network,

## OPENING REMARK

by the CSA Chairperson Speech - Dr Musarrat Maisha Reza

It is my great pleasure to be addressing you, student leaders across the Commonwealth as you attend the third Commonwealth Students Association (CSA) Congress today. Students play a critical role in upholding our education infrastructure and are the centre point in achieving SDG4. In fact, students and young people are the front runners in bringing our world towards SDG 2030.

Over 60% of our population in the Commonwealth is under the age of 30 and the majority of them are students in primary, secondary, tertiary and higher education.

Empowering our young people with education, skills and capacity for the jobs of today and the future, resilience to overcome challenges and the right values to lead our world forward is our utmost priority.

The Commonwealth Secretariat, along with Education Ministers across the Commonwealth have understood the importance of engaging students and amplifying the voices of students as they are important stakeholders in education. At the 19th CCEM in 2015, Education Ministers came together and expressed in the communiqué: 'Ministers acknowledge the important role that can be played by appropriate cooperation and collaborative national student associations, and commit to supporting and partnering with such bodies to ensure a student voice in education policy, and fit-for-purpose education.' We have committed to supporting the formation and strengthening of a unified student voice across the Commonwealth and given the trajectory we are at, I am confident we are making good Stride.

I reflect fondly as I installed the current CSA Executive Committee (EXCO) in Fiji in 2018 at the 20th Conference of Commonwealth Education Ministers during their inauguration ceremony at the second CSA Congress. The EXCO took their oath with passion and dedication as they undertook an important responsibility of serving in the CSA and pledged to carry out their duties and obligations in a trustworthy and diligent manner. I have to say that I am very

proud of the team and what they have achieved in their tenure, including overcoming a tumultuous period as we all battled the COVID-19 pandemic. The EXCO has dutifully upheld the mission and vision of the CSA, empowering students of the Commonwealth to influence change in education and facilitating collaboration between student leaders and educational stakeholders. They have represented you with passion, authenticity and humility.

As their term comes to an end, I am looking forward to welcoming the EXCO that will be newly elected in the next few months to take on the baton from the current team and keep the marathon going. We have faith in you as student leaders to take us forward as One Commonwealth.



## COMMONWEALTH STUDENT ASSOCIATION OVERVIEW



### Road map

At the 2009 conference hosted in Malaysia, the student leaders in attendance advocated for a Pan Conference representative of student voices in the commonwealth. Hence one of the recommendations from the conference to have student leader representatives at the Conference came from the students lobbying with the support of the Commonwealth Secretary. Which lead to the establishment of the CSA in 2012 at the 18th CCEM in Mauritius.

In 2015 at the 19th CCEM, the first executive committee was elected by a student congress which was made up of students who attended the meeting and education officers further reiterated the importance of student engagement by appropriate cooperation and collaboration to ensure students were involved in educational milestones.

In 2018, during the 20th CCEM in Fiji, the second executive committee which is the current set of executives were installed, and are ready for the next set of executives to take over.



### Who are we

We unify and represent the needs and aspirations of national student councils and other student organisations in the Commonwealth. CSA was launched in 2012 at the 18th CCEM in Mauritius, where student leaders gathered to make recommendations on the current student issues and decided that student voices and participation in education policies are critical for the democratization of education.



### What we do

We represent, advocate and build capacities of students and student organizations across the Commonwealth and aim to be a credible voice and a valued partner in effecting change in education by empowering students to contribute effectively to development in their societies. We uphold the values of the Commonwealth, while seeking to contribute to a world where students are given opportunities to meaningfully address issues within education and fields of development.



### How we do it

Create an environment for student bodies and student movements to build their respective and collective capacities, to freely express and advocate for issues concerning students. Promote student voice and participation in policy and decision making in Education. We will unite students across the Commonwealth and enable them to positively impact the Commonwealth agenda and global development.



### Our Vision

To empower the students of the Commonwealth to influence change in education, contribute to their societies, amplify the student voice, through the collaboration between student leaders and educational stakeholders.



## Our Mission

Our mission is to unite, build the capacities of and provide students with opportunities across the Commonwealth to address issues within the fields of education and global development, advocate and represent students on relevant platforms at a national, regional and international level.

## Region and Members

The CSA placement is under the umbrella of the Commonwealth Youth Programme (CYP). As per the governing structure, she said that the CSA congress is the highest on the structure followed by the executive committee comprising of 1 chairperson, 2 Vice Chairpersons and 4 regional representatives. The 4 regional working groups each corresponding to a region of the commonwealth with the commonwealth secretariate supporting the CSA and the body of students.

The CSA governing structure mirrors that of the commonwealth spanning 4 main regions;

1. African and Europe 2. Caribbean & Americas 3. Asia, and 4. Pacific



## Principles and Values

### Visible – Amplifying Students Voices

The Commonwealth Students' Association aims to raise the profile of student associations and bodies across the Commonwealth and demonstrate the effectiveness of its work throughout Member states. The CSA will amplify the voice of students in the Commonwealth and promote greater recognition of the role of students as partners in education devel-

opment.

### Credible – Students' participation in decision making

The Commonwealth Students' Association recognizes the voices of all students within the Commonwealth. As such, the CSA will work to build strong partnerships with student associations and bodies across the Commonwealth. The CSA will also support them by advocating their concerns and offering



services to develop the capacity of students to participate in decision making.

### **Sustainable – Mobilize resources and diversify income**

The Commonwealth Students' Association aims to mobilize resources and diversify income that will help it reach its overall strategic objectives. The Commonwealth Students' Association will also collaborate with partners and stakeholders to help meet these objectives.

## **CSA Aims & Objectives**

1. To promote, protect and defend the rights of students of the Commonwealth
2. To promote empowerment amongst the students of the Commonwealth
3. To extend the reach of collective representative organisations to students across the Commonwealth.
4. Promoting high quality student experiences and learning environments around the Commonwealth
5. To promote unity among student organizations in all Commonwealth member states,
6. The promotion of decision-making and policy implementation by students on all issues in the Commonwealth
7. To create an environment for student bodies and student movements to build their respective and collective capacities, to freely express and advocate.
8. To promote the access of a quality education to all Commonwealth citizens
9. To promote sustainable development through pro-active and inclusive participation in nation building.
10. To promote opportunities for democratic participation





# EXECUTIVE COMMITTEE



**Dr Musarrat Maisha Reza-**  
Chairperson of the  
Commonwealth Students'  
Association (CSA).



**Nyandiga Winnie -**  
Vice-Chairperson, Democr-  
acy and Participation,  
Commonwealth Students  
Association.



**Ketan Lal**  
Pacific Regional Represent-  
ative



**Ajani Lebourne-**  
Vice Chair (Advocacy and  
Partnerships) for the Com-  
monwealth Students'  
Association.



**Marwan Umar Gwamba-**  
Africa Representative of the  
Commonwealth Students'  
Association (CSA).



**Benjamin St. Nicholas**  
Fraser, Attorney-at-Law  
Caribbean and Americas,  
Regional Representative



**Shomy Hasan Chowdhury-**  
Asia Representative of the  
Commonwealth Students'  
Association (CSA).

## Executive Committee

**Dr Musarrat Maisha Reza** - Chairperson of the Commonwealth Students' Association (CSA).

Dr Musarrat Maisha Reza has been installed by the Secretary-General, the Rt. Hon Patricia Scotland QC as the Chairperson of the Commonwealth Students' Association since 2018, working to unify and represent the needs and aspirations of national student councils and student organizations across the Commonwealth. Appointed to the Founding Board of Trustees of the 100 Million Campaign, she advocates for a world where all young people are free, safe and educated.

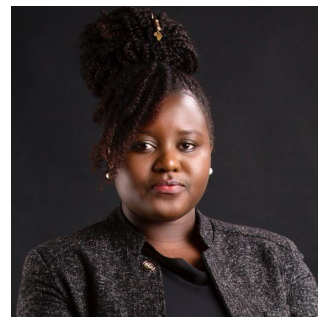


She has also been nominated as an ASEAN Youth Fellow, into a network of next-generation leaders, who will influence and inspire youth to take the ASEAN community forward as a strong and unified entity. Most recently (2021), Dr Reza has been appointed as a Youth Representative on the UNESCO Global Education Monitoring Report Advisory Board. Dr Reza works in academia and is a lecturer in Biomedical Sciences and the Race Equality Resource Officer at the College of Medicine and Health at the University of Exeter.

She received her PhD from Nanyang Technological University, Singapore in 2017 studying the role of Irisin as a pro-myogenic factor. In her academic leadership journey, she has garnered well-rounded expertise while leading Black, Asian, Minority Ethnic (BAME) networks, advising strategies on boards and writing policies for new academic programmes aligned with equality, diversity and inclusion (EDI) in order to facilitate BAME student retention, progression and sense of belonging.

Outside academia, she remains stalwart in her advocacy for youth rights and participation in decision making.

**Winnie Nyandiga**  
Regional Organiser,  
100 Million Campaign  
Vice Chairperson,  
Democracy and  
Participation



Nyandiga is the Regional Organiser, Africa, 100 Million campaign. A call to action for a world where all young people are free, safe and educated. A member of the international student movement for years, she is the Vice-Chairperson, Democracy and Participation, Commonwealth Students Association. The Association promotes students' voices and participation in policy and decision-making in education.

A visionary and bold leader, she works at the intersection of politics, activism, and communities, taking special interests in circumstances and holistic outcomes of children, young people, women, and minorities. Leading and participating actively in civic engagements and dialogues, ground-work, policy actions and strategy, media analysis and debates including international media, and practical contributions to citizen-driven advocacy in social justice and governance reforms.

A phenomenal public speaker, she has participated in key forums as a speaker and moderator, including at The Commonwealth, The African Union, and The UN.

Nyandiga has a background in Criminology and Criminal Justice and has interests in international development, communications, social protection, planning, monitoring and evaluation.

**Ajani Lebourne- Vice Chair** (Advocacy and Partnerships) for the Commonwealth Students' Association.



Ajani Lebourne is the Vice Chair (Advocacy and Partnerships) for the Commonwealth Students' Association.

He is a young professional with expertise in Training & Development, Life Coaching, Leadership and Organizational Management for NGOs. Since 2014, Lebourne has served within several Civil Society, Public and Private Sector spaces. He is recognized nationally as a changemaker and team-player, dedicated towards enhancing the leadership capacity and employability of young Saint Lucians.

As a student leader, Ajani advocated strongly for equity in education through student support programmes and curriculum reform to maximise the potential of students at all levels. These efforts led him to become a recipient of the 2017 Queen's Young Leader award and Saint Lucia's Outstanding Student Leader in 2016. He currently serves in other capacities as the 1st Vice President of the Saint Lucia National Youth Council and Country Head (Saint Lucia) for HTEC Management Solutions. He presently studies Political Science at the University of the West Indies. Ajani is an optimist and firm believer in the power of thought leadership to transform lives.

**Shomy Hasan Chowdhury** Co-Founder, Awareness 360 Asia Representative, CSA Bangladesh



Shomy Hasan Chowdhury is an award-winning Water, Sanitation, and Hygiene (WASH) activist from Bangladesh. Shomy co-founded the global non-profit Awareness 360, through which she empowers young people across 25+ countries in advancing the UN Global Goals.

For her outstanding social impact, last year she made it to the Forbes 30 Under 30 List & was spotlighted as a Featured Honoree. She is also a Schwarzman Scholar, Global Citizen Youth Advocate, Asia Pacific's first Samsung Global-UNDP Generation17 Ambassador, a Specialist for the Community Engagement Exchange initiative of the US State Department, Asia Representative of Commonwealth Students' Association, Royal Commonwealth Society Fellow, Queen's Commonwealth Trust Member, International Election Observer and sits on leadership & advisory positions of multiple international organizations.

Shomy regularly addresses keynotes and inspired millions across 5 continents. Last year, she was invited as a Guest Speaker to a high-level event organized by The White House and UNDP. Her notable recognitions include the President's Volunteer Service Award (Gold) by President Barack Obama, the Putra Icon Award, and The Diana Legacy Award. She was also the first and only Bangladeshi to sit on The Diana Legacy Award 2021 Judging Panel alongside Princess Diana's brother Lord Spencer and many esteemed figures.





**Marwan Umar Gwamba-** Africa Representative of the Commonwealth Students' Association (CSA).



Marwan Umar Gwamba is Youth Development Expert and Student Union Leader, Studied Biochemistry at Usmanu Danfodiyo University Sokoto Nigeria, He is a certified public health Advocate and Climate Change Advocate. He previously held many positions in activism and Advocacy at both Civil engagement and volunteering organizations among which include, National Treasurer Nigerian Society of Biochemistry Students, Secretary Young African Leaders Initiative, Project Manager Kebbi Community Action, Members Steering Committee Kebbi State Open Government Partnership (OGP), Commonwealth Alliance for Cervical Cancer Awareness Campaign,

He has many certificates which include, Blue Economy Resources certificate with Commonwealth of Learning (COL) Commonwealth Adjudication Panel for Commonwealth Youth Award for Excellence in Developmental Work offered by the Commonwealth Secretariat,

Marwan was the first person from West Africa to be Representative of Africa and Europe in The Commonwealth Students Association and currently a fellow at Leadership, Advocacy activism academy by Global Students Forum. He attended many conference which include, Commonwealth Youth Senior Officials meeting Accra Ghana, African Union Youth Summit in Addis Ababa Ethiopia, Commonwealth Series Organized by the Association of Commonwealth Universities in South Africa. He is currently representing Kebbi North in the 5th session of the Nigerian Youth Parliament.

**Benjamin St. Nicholas Fraser,** Caribbean and Americas, Regional Representative



Benjamin Fraser is a passionate youth leader who has been actively involved at the national, regional, and international levels in education, and community service.

He acquired his professional training in law at the University of the West Indies (UWI), Mona and the Norman Manley Law School. Benjamin's aptitude for advocacy and representation predates his Call to the Bar in 2022. It began at the Ardenne High School where he led the local Students' Council; served as Vice President of the National Secondary Students' Council then elected to the leadership team of the Jamaica Union of Tertiary Students. In 2018, he was installed as the Caribbean and Americas Regional Representative in the Commonwealth Students' Association.

He coordinated an engagement series across six Caribbean islands for educational stakeholders which forged partnerships and built the capacities of 150 student leaders. He also coordinated an online leadership training series in partnership with the University of the West Indies Open Campus in 2018 as well as a three day networking forum for national student organizations in the Caribbean to connect and dialogue with its regional and pan Commonwealth counterparts.

Mr. Fraser holds a Certificate in Dynamic Public Speaking from the University of Washington and has supported over one thousand persons develop their public speaking skills through his public speaking coaching service.

"Except the Lord builds the house, they labour in vain that build it..." is his personal motto.

Precious Ebere  
Coordinator,  
Commonwealth Student  
Association (CSA) Network,



# CSA SECRETARIAT TEAM



Eileen Goh  
Assistant Programme Officer  
- Asia Region,  
Economic, Youth & Sustainable  
Development Directorate  
Commonwealth Secretariat

**Precious Ebere- Coordinator,  
Commonwealth Student  
Association (CSA) Network,**



Precious Ebere is a 2020 Chevening scholar, educational analyst, EDTech professional and Community Development Specialist with experience across policy, education, technology, civic leadership and youth engagement. Precious studied Social and Public Policy at Cardiff University, United Kingdom. She has led various youth-led organizations in different capacities and sits on leadership & advisory positions of multiple international organizations such as the Young African Leaders Initiative Abuja (an initiative of the US Government in Nigeria), "DO" (dotakeaction.org), a UNESCO Read and Earn Federation (UNESCO REF). Precious have over 6 years of experience working in the development sector with NGOs, INGOs and Companies in development and local governance. She has worked with approximately 100 stakeholders in four African countries, including Botswana, Ethiopia, Ghana, Kenya, and the United Kingdom.

In 2021, Precious was selected as first Nigeria to coordinate the Commonwealth Student Association (CSA) Network, United Kingdom.

Precious is interested in Data, Policy and Advocacy and has gained significant hands-on experience in various skills-set in Research and Data Analysis, Leadership, Monitoring and Evaluation, Project Management, Strategic Planning etc.

**Eileen Goh  
Assistant Programme Officer - Asia Region,  
Economic, Youth & Sustainable Development  
Directorate, Commonwealth Secretariat**



Eileen is a community builder, programme designer, and intrapreneur. She is a passionate advocate for youth-led social changes, empowering and connecting youth to create impactful and sustainable social changes.

Currently, a Young Professional at the Commonwealth Secretariat and is a fellow Global Shaper. Her background includes Organisation Development, IHL in-house incubation and Leadership & Diversity curriculum design across Asia-Pacific.







# CSA 2021

# AGENDA



# CSA 2021 Agenda Overview

## CSA Advocacy Strategy

The CSA recognizes the voices of all students within the Commonwealth. As such, the CSA will work to build strong partnerships with student associations and bodies across the Commonwealth. The CSA will also support them by advocating for and developing the capacity of students to participate in decision making.

Under its credibility work, the CSA will:

- Work at the nexus of policy, advocacy and development for students.
- Conduct research and provide reports (including statistics) on the state of student concerns and development work.

Following our inauguration during the 20th CCEM in February 2018, the CSA began to fulfil its commitment to amplify the voices of students by issuing statements on major developments involving students. These statements generally addressed student security, a prominent issue and violation of Articles 3, 19 and 20 of the UN Universal Declaration of Human Rights on freedom of expression peaceful assembly and security.

## Democracy and Participation Strategy

**Objective:** To actively recruit NSOs in countries that have NSOs and main universities in each country where NSOs do not exist, so that students are aware of CSA as a official umbrella body and voice for them at the Commonwealth.

### Action Plans:

- Map out the NSOs in each country of all the regions and the major universities. In the process of a Google form so these NSOs/Universities subscribe officially to be part of CSA, it will help to raise awareness, and visibility of the CSA
- All the universities represented under the respective NSOs will be officially notified that they are part of CSA
- Announcements from CSA will be relayed to all the members of CSA who will send mass emails to students in their respective educational institutes

### Benefits of joining the CSA:

- To have students' voices heard- submit blogs on issues they are concerned with and publish them on our website.
- NSOs who are registered, a representative will be invited to the next student congress and will have voting rights like national delegates to elect the Executive Committee for CSA
- CSA will be developing a news portal on our website- newsletters of articles on regional news via a MailChimp system via CSA correspondents' (see below) work
- Contribute to the decision-making process on education policies, exercise the right to shape our future and education
- Your voice is important, we want you on board.

## Role of CSA Regional Correspondents:

One of our aims as the CSA would be to become a one-stop portal for students to approach to have access to latest developments in education or changes to policies that may impact them. To cater to this vision, the CSA has launched a new faculty, the CSA regional correspondents who will be conducting research online and gathering relevant information on changes in education policies and/or updates to the education system, new recommendations that can shape the future of education for students in the respective regions.

We also aim to incorporate opportunities such as





scholarships, internships, exchange opportunities over our term as we build more partnerships and collaborations.

## Engagement & Partnership Strategy

The CSA aims to mobilize resources and diversify income that will help it reach its overall strategic objectives. The CSA will also collaborate with partners and stakeholders to help meet these objectives. Under its sustainability work the CSA will:

- Develop a strong network of partners and stakeholders helping to deliver its work.
- Develop diverse income streams

## CSA 2021 Agenda Sub Themes

### Item 1: Improving Governance Structure And Supporting The Electorate

- Our aim for the year is to develop Terms of References for each position of Executives and Contribute to the CSA Constitution Review.
- One of our priorities is to set up the Elections roadmap and Election rules & Regulations and provide Support for the planning and hosting of the Student congress as well as develop Voters List
- During the Election Period, and immediately afterwards, we will Support the handover and transition of responsibilities to the new CSA Executive team. We will ensure that this is done in close coordination with the current CSA Executive Team and the Commonwealth Secretariat.

### Item 2: Support the Commonwealth Secretariat IT team to build a membership database platform with multiple functionalities whilst improving CSA communications

- Our aim is to Increase membership and Stakeholder Regular Engagement. We have made plans to do this by collaborating with other Youth networks to revamp the CSA website Shared online hub.
- During the period, we will rebrand and harmonize CSA social media platform.
- We will work with CSA Communication Executive to come up with a 6-months communication strategy for inclusive dissemination of information.
- Design impact stories report template for all the regions and increase visibility, outreach, inclusion and membership of CSA;











# MEASURING PROGRESS





### Item 1: Improving Governance Structure And Supporting The Electorate

In the month of June, 2021, the Network coordinator, Precious Ebere, facilitated the pioneering of certain key educational developments in some commonwealth regions.

We enhanced the Commonwealth's youth participation in educational developments by coordinating their engagement and increased visibility in policy discussion and meetings at the commonwealth and United Nations level.

As a result of the pandemic, the 10th African Students and Youth Summit was organised virtually on 22 and 23 June, 2021 and the CSA was in close partnership with the organizers.

On 21st June, 2021, the CYC Elections POA special learning for all commonwealth Youth Network was held. The objective was to help the arbitration process while focusing predominantly on fact finding and recommendations on the way forward.

Sequel to the CYC hearing, a meeting was held between the Cosmec and CSA coordinator. This meeting had in attendance, the Assistant Programme Officer - Asia Region Economic Youth & Sustainable Development Directorate - Eileen Goh and key CSA deliverables were addressed.

### Item 2: Support the Commonwealth Secretariat IT team to build a membership database platform with multiple functionalities whilst improving CSA communications

#### Africa & Europe

1. Establishment of Regional working group
2. Namibian National Students Organization has been very active and are fully involved in decision making
3. National Union of Ghana Students (NUGs) has been very strong and unified its umbrella
4. Host Commonwealth Students Forum in Nigeria

#### The Caribbean and the Americas

1. Jamaica has two vibrant and active NSOs
2. Belize started its NSO in 2018 and has been

active

3. Guyana's NSO was launched in 2020 after over a year of work but is now threatened by inadequate succession and sustainability planning
4. Barbados and Trinidad and Tobago are making positive strides within Phase 0-1

## 2018

**Belize started its NSO and has been active**

Establishment of regional Working group in Commonwealth Countries in South Africa, West Africa and east Africa.

CSA issued a press release expressing concern about the abduction of Dapchi School Girls in Nigeria.

CSA issued a press Release over illegal killing of SAMU student leader in Kenya

CSA Africa and Europe maintained a bilateral relationship with African Union Students council (AUSC) and All Africa Students Union (AASU).

The Leadership Training series delivered in 2018 throughout the Caribbean in partnership with the UWI Open Campus introduced the CSA to its constituents. It was our first online training.

## 2019

Multiple partnerships for eg The Queen's Commonwealth Essay Competition 2019 Outreach Partner in Asia

The Regional Engagement Tour which impacted 150 student leaders from six Caribbean countries brought together student leaders and strategic educational partners in the furtherance of strengthening or establishing their national representative body.

## 90+

Facebook Live Sessions in partnership with a global non-profit, bringing knowledge and skills-based sessions for students' perusal in Asia

# 2018-2019

Engagement of the Canadian Federation of Students. While full membership has not yet been secured, the ground work has been laid. There was a series of introductory meetings and the Caribbean and Americas Rep attended their national meeting in 2019.

# 2018-2020

Extensive planning and institutional capacity building was lead by the interim executive of the Guyana National Students Organization in partnership with the CSA to launch the organization in 2020.

# 2019-2021

CSA partneered with the Barbados Youth Development Council to build the institutional framework of the Barbados National Student Council. We participated in the review of their constitution and several planning meetings.

# 2018-2020

The Trinidad and Tobago Students Association secured a partnership with the department of Women and Gender to host the new organization. The CSA rep worked closely with the interim executive committee.

# 2020

Guyana's NSO was launched after over a year of work but is now threatened by inadequate succession and sustainability planning

The Leadership and Networking forum which brought existing and developing national student organizations to share ideas was a success. It involved dialogue with it regional counterpart, OCLAE and NSOs from Africa and Asia.





## Asia

1. Established Regional Working Group (RWG)
2. Conducted 2020 Virtual Hackathon: Dismantling Gender-Based Violence, in collaboration with 10 partners organizations.
3. 90+ Facebook Live Sessions in partnership with a global non-profit, bringing knowledge and skills-based sessions for students' perusal
4. Interfaith Walk in Sri Lanka
5. Advocacy for women and girl students' safety
6. Advocacy for different regional student issues
7. Menstrual Hygiene workshops linking girls and women's access to education
8. Asia Rep represented CSA in multiple local, national and global events, increasing CSA visibility
9. Asia Rep served as an International Election Observer at the 2018 Pakistan General Elections as part of the Commonwealth Observer Group
10. Project Score Your Goals, an extensive workshop on the UN SDGs for students across Malaysia, funded by the US State Department and Swiss Organization Global Change makers
11. Multiple Water, Sanitation & Hygiene (WASH) Talks in different under-served educational institutions
12. Multiple partnerships for eg The Queen's Commonwealth Essay Competition 2019 Outreach Partner
13. Cultural Exchange through Sports Project in partnership with Malaysia Hockey Federation & UPM Sports Academy
14. CSA taking part in activities of the Global Students Forum
15. CSA Asia Rep being a Judge of Commonwealth Youth Awards, Queen's Commonwealth Essay Competition etc
16. Multiple media exposure of CSA
17. Partnership of Malaysia-India Youth Exchange Programme in partnership with Royal Commonwealth Society
18. CSA representation in the Commonwealth Youth Senior Officials Meeting (Asia) in Brunei, 2019, where the mandate for the first Asia Regional Youth Union was passed, led by CYC
19. Representation in Commonwealth Youth Forum 2018 London, UK
20. Workshop on UN SDGs and Entrepreneurship convening 70 students from 6 Commonwealth Countries in Asia, in partnership with UNDP











MINISTRY  
OF  
TRANSFORMATION  
RESOURCE DEVELOPMENT  
OF YOUTH

csa  
Commonwealth

Building our Future  
A Toolkit for Student Representatives

# CSA CONGRESS REPORT



## CSA OVERVIEW PRESENTATION

by Dr Musarrat Maisha Reza

The CSA Chairperson officially introduced herself as Dr. Musarrat Maisha Reza, she beckoned on Eileen Goh to ensure all members have been admitted and registered and Precious Ebere for the slides as she began the CSA Overview Presentation with the following headings;

She reiterated the CSA vision, mission, CSA history by following the governing structure of the commonwealth, and then the Road Map.

According to Dr. Maisha, the student congress as the highest body of the CSA consists of nominated individuals or heads of delegations from each member NSO (National Student Organizations) and SU (Student Union). She continued by saying there two types of members; full members and associated members.



## Funding

Since the CSA is not a legal entity, all funding is by the CC, no other funding from any other channel of funders, funds are replenished annually by member states.

She closed and thanked everyone and said they will be room for questions during the Q&A session. She spoke about the membership call and room for the next session, the she invited Winnie Nyandiga (Vice Chairperson – Democracy & participation) for the section on the constitution.

She advised members to drop their objections during the constitution review in the chat box.



## ADOPTION OF THE CONSTITUTION

by Nyandiga Winnie

Dr. Maisha thanked Winnie Nyandiga and she intro-

duced herself to the members.

She began by reiterating the preamble second paragraph of the constitution, and said that it is still the same aside the change on that particular paragraph.

She went to the values and said the values are into bolds instead of just singles to affirm authority.

The major amendment is the vice chairperson which is only two, there is need for another vice chairperson as the advocacy and partnership position is overwhelming so need for vice chairperson for communication and research.

She stated that it is necessary for everyone to read the constitution as it has been sent to everyone via email by Precious Ebere.

The use of basic English to strengthen the constitution, and said the constitution is left the same for now.

She handed over to Dr. Maisha to continue, who gave room to attendees to look at constitution and give feedback before moving on to Q&A.

Eileen advised to proceed with Q&A while members go through the constitution and if they are no objections until after the Q&A then the constitution will be adopted.

DR. Maisha agreed with her and the session for Q&A was opened.



## QUESTIONS & CLARIFICATIONS FROM CONGRESS

by Eileen Goh

Eileen Goh called on members to drop their questions or request for copy of the constitution via the chat box.

**Question:** Falit Sijariya (India) - Is there provision in the constitution for the duration between 2 congresses?

**Answer:** Dr. Maisha – while the initial constitution says not more than 4yrs, the revised constitution states that the period between two congresses should not be more than 6



months, because of the need to always know what is happening to members.

She added that while the current meeting is about information, sharing and networking the next congress in February will be about handing over.

Eileen said there are no other hands hence there will be a short break of about 10 minutes before proceeding to the next agenda.



## CSA ELECTIONS

by Pegah Moulana

Dr. Maisha welcomed everyone back to the meeting, introduced the agenda and the CSA elections electoral board as follows;

<b>Pegah Moulana</b>	Returning Officer
<b>Isaac Jay Hyde</b>	Electoral Board
<b>Mukesh Vashisht</b>	Electoral Board
<b>Andrew Hinds</b>	Electoral Board
<b>Avikesh Kumar</b>	Electoral Board

She then handed over to the RO to continue with the presentation.

Pegah greeted members and introduced herself and beckoned on members to drop their questions and additions at the end of each stage of the presentation.

She gave a brief talk on her experience with Commonwealth elections which dates back to 2015 including CYI as RO. She stated that a document with more details of her experience and that of the EB will be shared by the end of the meeting. She then moved on to have the members of the EB introduce themselves.

After the introductions from the EB, Pegah began the presentation with the following subtitles;

### Timeline of the elections

Showing the deadlines and activities which begins on Monday 29th of November 2021, at 12noon, elections on the 25th – 26th, and announcement of result on the 28th by the RO.

### Procedure of the elections

This was shared and Pegah added that elections will be held online and dates can be extended to ensure everyone's participation and collection for votes.



### Online Election Procedure

Pegah stated that although the Commonwealth electoral procedure updated in 2015 was used, it does not include any details for online procedures peculiar to the CSA, so the EB has put up the online procedures and other articles which will be shared with members for indebt reading after the meeting.

### Complaints Procedure to the EB

According to Pegah, an article on complaints procedure has also been added to manage and investigate complaints that arise in the course of the electoral process. She said the complaints can be sent to [electoralboard@gmail.com](mailto:electoralboard@gmail.com) or via a zoom session like that of the congress.

### Code of Conduct

The article was added with the required list which will be in play during all phases of the election.

### Campaigning Procedure

Pegah handed the session over to Mukesh who read out and explained the list and requirement.

### Announcement of Result

Pegah reiterated that voting will be open for 24hrs which is subject to extension by the RO with a submission of a justification.

### What Next?

Pegah stated that election nomination will be open from Mondays and urged for dissemination of the elections to networks and called for registration for the 6th of December information session and for members to their emails regularly for communication.

### Checklist for Candidates

This was put together by Mukesh for candidates and delegates. It contains eligibility criteria and guidelines.

### Upcoming Information Session

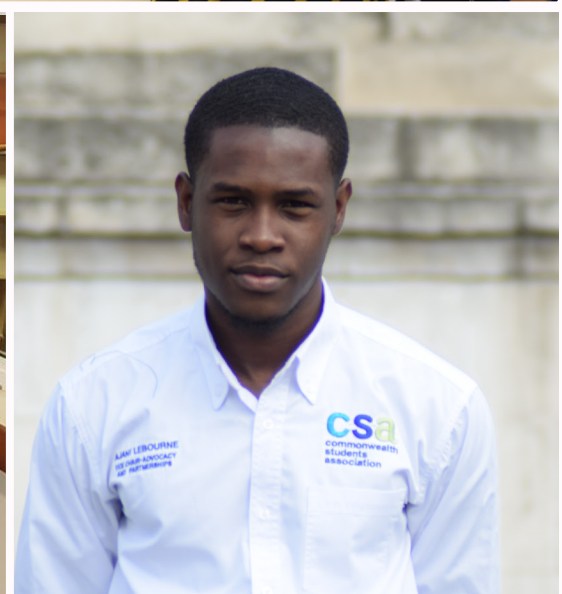
After the 6th December information session, the next communication session will be with the candidates on the 3rd of February.

### Contact Points

EB – Electoral Board  
RO – Pegah Moulana  
CWS – Eileen Goh











# 2021 ACTIVITY / EVENTS OVERVIEW



# EVENTS AND ACTIVITIES ACROSS COMMONWEALTH REGIONS

Events And Activities Across Commonwealth Regions	
JUNE	
10th June – 15th June	CSA Coordinator Brief Meeting with Executive Members 18th June 2021
22 and 23 June 2021	Partnership with Africa Students and Youth Summit (ASYS).
21st June 2021	CYC Elections POA Special hearing for all Commonwealth Youth Networks
JULY	
1st July 2021	Climate Action: The role for Education
7th July 2021	Commonwealth Scholarship Commission (CSFP) Parliamentary Event
10th July 2021	Comsec x CSA Coordinator Meeting
12th July 2021	Global Student Summit program
26th July 2021	Global Education Summit 2021
27th July 2021	Annual Workplan Review
AUGUST	
August 9th, 2021	EXCO Elections Update Meeting X ComSec
10th August 2021	Launch of our Flagship Global Youth Development Index by Commonwealth
28th August 2021	EXCO Elections Update Meeting X ComSec

Events And Activities Across Commonwealth Regions	
SEPTEMBER	
7th September 2021	Launch of the Global Student Forums' Academy in Activism, Leadership and Advocacy.
8th September 2021	Statement on International Literacy Day 2021
OCTOBER	
NOVEMBER	
November 27	CSA Student Congress
	17 November 2021 celebrate world education day
December 2021	
	2 Days Workshop on Scholarship opportunity accross Africa (hybrid)
January 2022	
February 2022	
March 2022	
	Participate in Global Youth and Students Caucus in Arusha Tanzania (Marwan Rep CSA)
April 2022	
May 2022	
	Participate in Study Session: Pluriverse Decolonisation of Education Curricula at Strasbourg France (Marwan Africa Rep)
June 2022	







# CSA CCEM RECOMMENDATION





# COMMONWEALTH MEETING OF MINISTERS OF EDUCATION 27-28 APRIL 2022

## Recommendations From The Commonwealth Students Association (CSA) (Students' perspectives collated from regional consultations from 1-3 April 2022)

### The proposed sub themes Recommendations:

- Equitable access to learning and education**  
*Inclusive, student-centred recovery is key to leaving no one behind.*  
 Governments to prioritize an equitable, socially just and inclusive student-centred response to recovery from COVID-19 and leverage the capacity of students to build back better education systems
- Education and the future of work in the Commonwealth**  
*Governments and education stakeholders to prepare students for the jobs of the future by investing in skilling students and ensuring that formal education transmits adequate skills that anticipate labour market needs.*  
 This preparation should also encourage, through informal education platforms, life-long learning, equivalencies and skills development, using information and communication technology (ICT) where appropriate, and using the growth of digital technologies across sectors, such as eSports, as a vehicle for investment and employment generation. Particular emphasis should be placed on the green, blue, orange and digital economies, acknowledging that certain economic sectors offer important opportunities to absorb young workers
- Financing of education including innovative financing**  
*Public funding should guarantee stability and sustainability in the development of education based on wider goals and not short-sighted financial benefits.*  
 Governments should increase education financial commitments, and reaffirm to meet international and regional obligations and standards to funding public services, including 20% of the domestic budget for education. Prioritising long-term economic planning with meaningful and sustainable public investments in education  
  
 Governments to provide appropriate resources for higher education institutions to further strengthen joint research, capacity-building, professional development and mobility of students, faculty and staff.

### The Overarching Recommendations:

Strategies to promote innovative solutions (including remote learning and digital products) and sharing information among member states.

We the students of the Commonwealth believe that we are in a strong position to contribute to and benefit from digital transformation and innovation.

Strengthened ICT and innovation ecosystems lead to a more productive economy, the creation of decent jobs and access to markets, networks, finance and information. For ICT and innovation ecosystems to thrive, it is imperative that leaders invest in the development of the multiple components that together comprise the ICT and innovation economy. These include, inter alia, infrastructure, skilled talent, networks, regulations and policies among others.

Given the inequalities that exist between and within countries in the Commonwealth as regards access to technology for students, it is essential that the approaches leaders take towards the strengthening of ICT and innovation across the Commonwealth are based on principles of equity and access-for-all.

Leaders should therefore work to develop and engender an enabling, inclusive environment that fosters digital transformation by driving, supporting and strengthening the design and implementation of appropriate legislation and policies, the development of infrastructure and support services, and sound capacity-building strategies and mechanisms to encourage innovation.

We the students of the Commonwealth, therefore, call on:

### **A: General**

Governments and stakeholders to invest in the development and expansion of ICT infrastructure and support services, with the view to significantly increasing access to ICT, providing universal, affordable access to the internet, enhancing the creation and use of technology and technology-enabled services and using the growth of digital technologies across sectors, such as eSports, as a vehicle for investment and employment generation.

Governments and stakeholders to address the digital divide and inequalities that exist as regards access to ICT by focusing on strategies and policies that increase access for underserved and disadvantaged students' while also supporting students' ability to be critical and responsible users and producers of information and technology.

Governments and educational institutions explore and develop approaches that improve educational systems at all levels, by ensuring they are equipped to provide students with the skills, competencies and tools to contribute to and benefit from digital transformation.

This will include, inter alia, redesigning curricula, instruction and assessment that facilitates 21st century skills-building in line with the requirements of the future of work.

Governments and educational institutions to address youth skills gaps and inequalities by ensuring equitable access for all in adapting to the future of work. This involves strengthening technical and vocational, education and training (TVET) and lifelong learning programmes for young people to equip them with relevant digital skills and innovation methodologies.

Governments and stakeholders recognise that net neutrality and the right to privacy are critical issues that will ensure quality access to important technologies. Leaders should therefore take action, legislative and otherwise, to develop and promote policies that engender data security, net neutrality and the free flow of information.

Governments to strengthen youth ministries in the area of ICT and innovation by training staff in relevant technology and innovation methodologies as well as encouraging the application of technology and innovation in youth interventions.

Governments and stakeholders to promote an evidence-based approach to youth policy development through the use of technology, including access to up-to-date, systematic disaggregated data that will inform the design, implementation and review of youth policies, programmes and initiatives, supported by inter-agency collaboration at the regional and international levels; and the inclusion of youth within research teams and statistics units, in particular young female researchers and statisticians, who continue to be



underrepresented in these fields.

## **B: ICT Development**

Governments ensure that national infrastructure development is subject to community-based assessment and decision-making aimed at addressing local needs across spatial contexts (urban, peri-urban, rural), while promoting integrated fit-for-purpose territorial development.

Commonwealth member countries to secure an agreement that deems the internet as a basic public good. This agreement should form the basis for a coordinated initiative to address “internet poverty”, within a specified timescale. The objective is to ensure that all Commonwealth citizens, including those from marginalized communities, can achieve common standards of digital literacy and benefit from the opportunities afforded by the internet.

Commonwealth member countries to develop standard ICT syllabuses, to equip all students’ with the skills to positively contribute in a digital world. These syllabuses should be tailored to the needs of individual countries and/ or regions, and be available through all mainstream and alternative educational institutions. Students’ should be involved in their development, from the outset, along with relevant ministries of education and corporate partners. They should be supported by a robust legal and regulatory framework, and input should be sought from employers and internet providers.

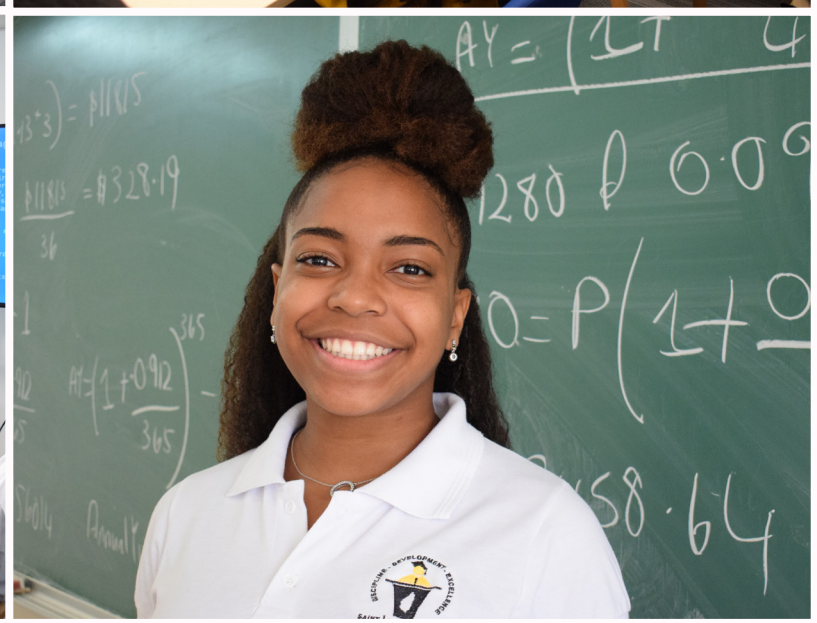
## **C: Innovation**

Commonwealth member countries recognise the need to keep all Commonwealth nations connected by developing physical and digital platforms that enable young people across borders to exchange ideas, build consensus and reach decisions for a common way forward.

National and local governments provide appropriate resources for higher education institutions to further strengthen joint research, capacity-building, professional development and mobility of students, faculty and staff.

Governments and other stakeholders to forge partnerships aimed at equipping students’ with the skills and resources to be key agents in addressing the challenges they face by making investments including financial capital, mentorship and capacity-building training.







# SOCIAL MEDIA IMPACT JULY 2021 - JULY 2022



# CSA Instagram Engagement Reach



## Insight overview:

These Instagram insights below display CSA's account reached, engaged accounts, total followers and contents we have shared from 1st December 2021 to May 2022.

# 10000

accounts reached. This is the number of unique accounts that have seen CSA content at least once. Content includes posts, stories, reels, videos and live videos.

# 3000+

account engaged. This is the number of accounts that have interacted with CSA content.

# 1014 (+4%)

total followers. We gained 41 more followers compared to 2nd September - 30th November 2021

# CSA Facebook Engagement Reach



## Insight overview:

These Instagram insights below display CSA's account reached, engaged accounts, total followers and contents we have shared from 1st December 2021 to May 2022.

# 4165

Facebook reach -

# 294

Impressions

# 8797

Likes (lifetime, May 14 2019 - June 13 2022)

# 9033

follow



# CSA Twitter Engagement Reach



## Insight overview:

These Instagram insights below display CSA's account reached, engaged accounts, total followers and contents we have shared from 1st December 2021 to May 2022.

# 5771

Profile visits

# 3939

Impressions

# 119

New followers





# CSA PARTNERSHIP



## Partnership Objective:

Information  
sharing

Exchange  
programmes

Promotion of  
QECS and Queen  
Elizabeth Essay  
Competition

## Partnership Organization

You N I

Audacious  
Dreams  
Foundation

Association of  
Commonwealth  
Universities

Royal  
Commonwealth  
Society

International  
Association  
of Political  
Science  
Students

Parvarti  
Foundation

100 Million

Global  
Student  
Forum

All-Africa  
Students  
Union

European  
Students  
Union

Organizing  
Bureau of  
European  
Secondary  
Students  
Union

OCLAE





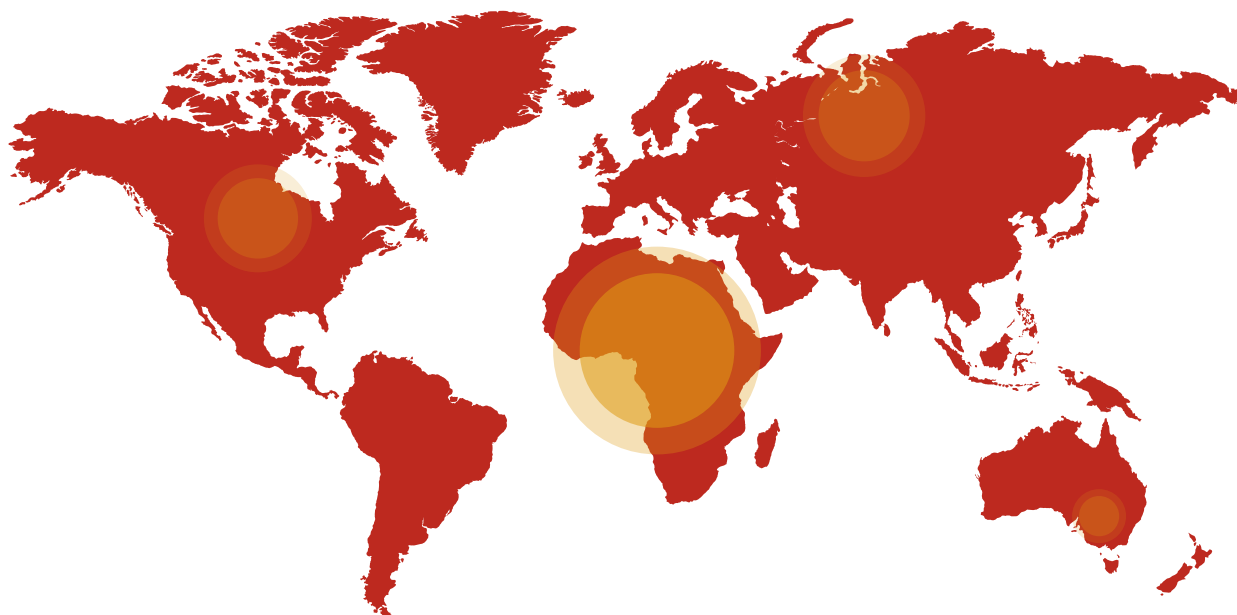




# MEMBERSHIP OVERVIEW

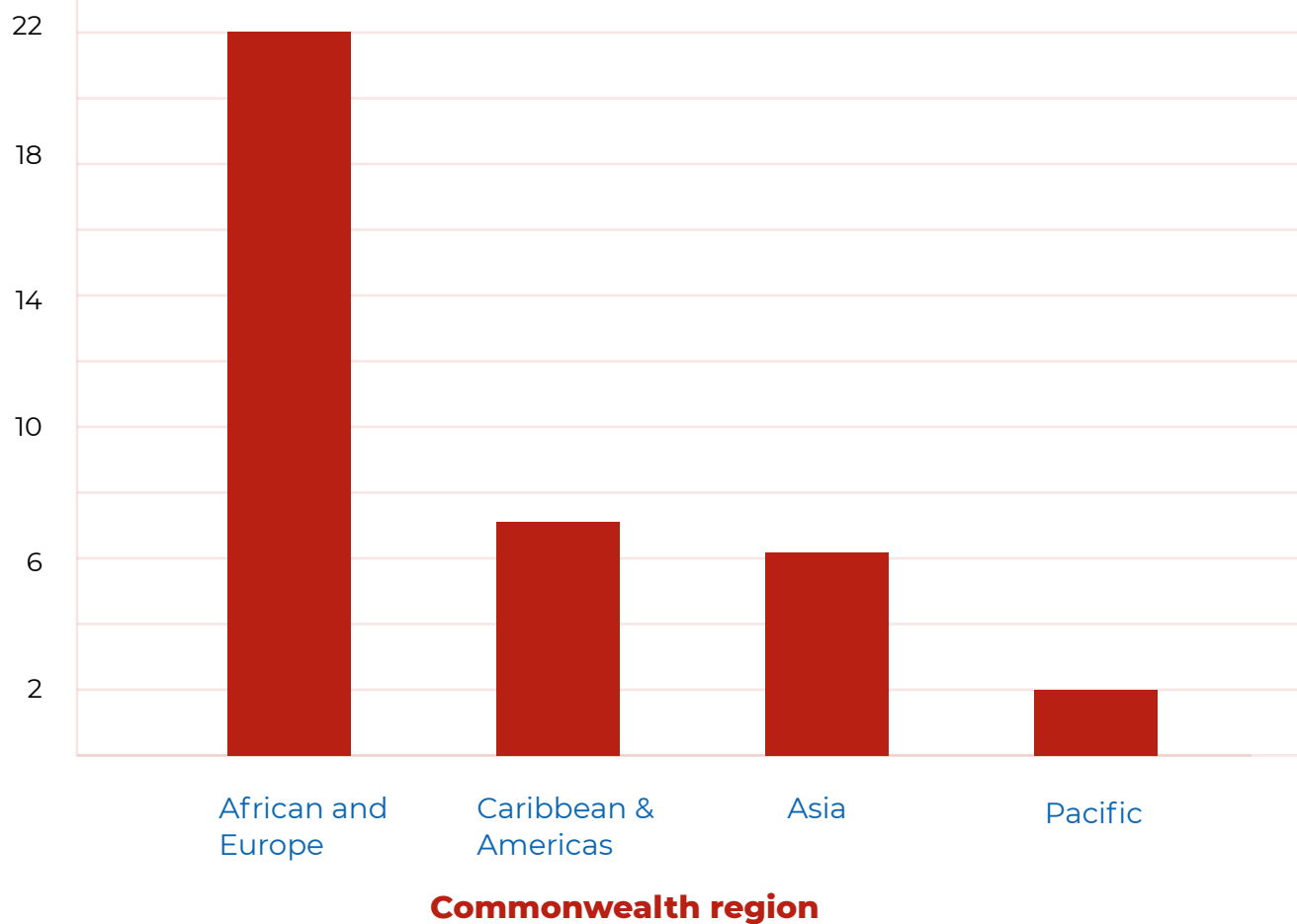




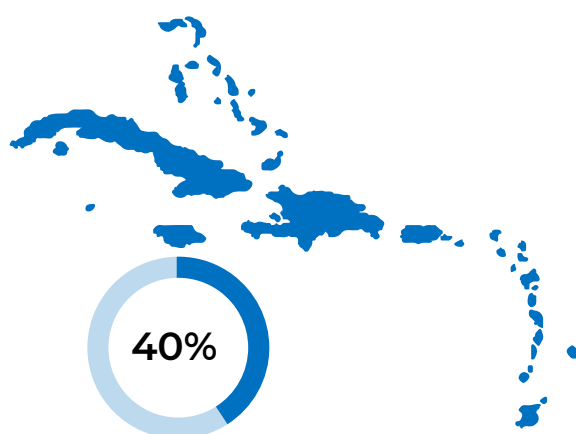


**37** TOTAL CSA  
MEMBERSHIP

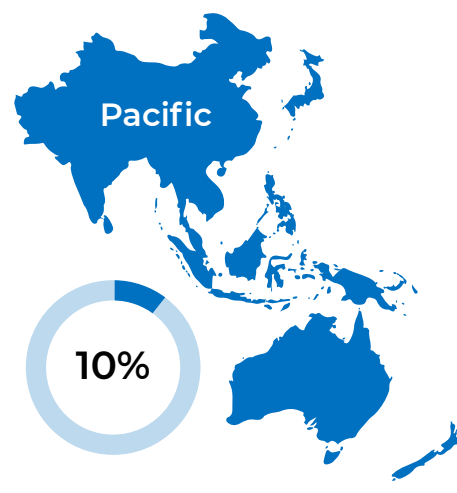
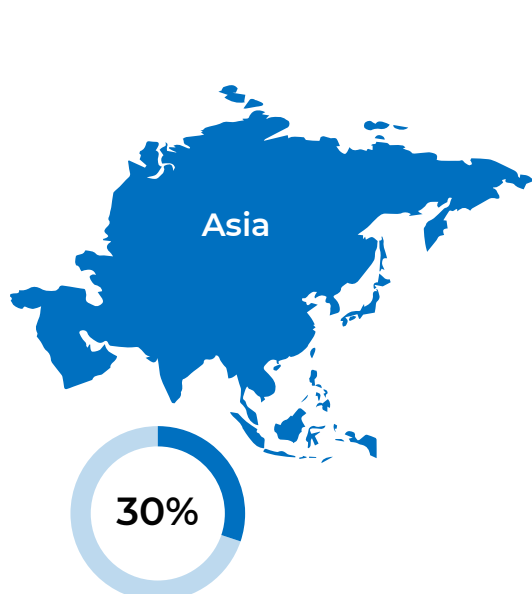
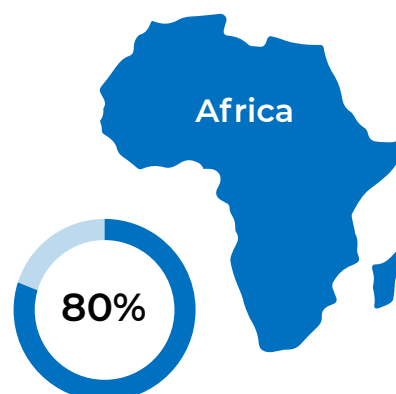
No of  
NSO



## Percentage of Membership Growth across the commonwealth Region



Caribbean





**LIST OF NATIONAL STUDENT ORGANISATION (NSO) & STUDENT UNION (SU)**  
as of 1 October 2021

Country	Name of NSO	Name of SU
<b>AFRICA AND EUROPE</b>		
<b>Botswana</b>	Botswana National Union of Students	
<b>Cameroon</b>	Cameroon NSO	
<b>Cyprus</b>	POFEN	
<b>Gambia</b>	Gambian National Union of Students	
<b>Ghana</b>	National Union of Ghana Students	
<b>Kenya</b>	Kenyan University of Students	
<b>Swaziland</b>	Swaziland National Union of Students	
<b>Lesotho</b>	Lesotho National Union of Students	
<b>Malawi</b>	Malawi NSO	
<b>Malta</b>	KSU	
<b>Mauritius</b>	University of Mauritius Students Union	
<b>Mozambique</b>	Mozambique	
<b>Nigeria</b>	National Association of Nigerian Students	
<b>Namibia</b>	Namibian National Students Organization	
<b>Rwanda</b>	Rwandan National Students Association	
<b>Seychelles</b>	Seychelles NSO	
<b>Sierra Leone</b>	National Union of Sierra Leone Students	
<b>South Africa</b>	South Africa NSO	
<b>Uganda</b>	Uganda NSO	

<b>Tanzania</b>	Tanzania Students Networking Programme	
	Tanzania National Union of Students	
<b>United Kingdom</b>	National Union of Students UK	
<b>ASIA</b>		
<b>Brunei</b>		University Brunei Darussalam students union
<b>Maldives</b>		Maldives National University Students' Union
<b>Malaysia</b>		National Union of Malaysian Muslim Students (PKPIM)
<b>Pakistan</b>		National Student Federation Pakistan
<b>Singapore</b>		Nanyang Technological University (NTU)
<b>CARIBBEAN AND AMERICAS</b>		
<b>Jamaica</b>	Jamaica Union of Tertiary Students	
<b>Guyana</b>	Guyana National Student Organization	
<b>Belize</b>	Belize National Student Union	
<b>Trinidad and Tobago</b>	Trinidad and Tobago Students' Association	
<b>Barbados</b>	Barbados National Students' Council	
<b>St. Lucia</b>	St. Lucia National Students' Council	
<b>Canada</b>	Canadian Federation of Students	
<b>PACIFIC</b>		
<b>Fiji</b>		National University Student's Association
		University of South Pacific Students Association
<b>Australia</b>	National Union of Students Australia	







# CSA 2022 AGENDA





## CSA 2022 Agenda

In 2022, our primary objective is to coordinate the establishment of the National Student Organizations (NSOs) in the region that are without NSOs. Our strategy is to train and empower secondary and tertiary students to organize themselves into forming institutional and national student governing bodies. We aim to build capacities of student leaders so that they are engaged as partners in delivering SDG4: Ensuring inclusive and equitable quality education and lifelong learning opportunities for all. Through our Strategy, the CSA will be the link between governments and decision makers and advocate for student voices at the decision-making table as well as ensure that students have the capacity and are deserving to sit on the decision-making table.

ITEM	DELIVERABLE/ACTIVITY	ASSIGNED TO	DATE OF COMPLETION	RESOURCES REQUIRED (DOC, STAFF, TECH, ETC.)	DESIRED OUTCOME	PROGRESS STATUS
<b>Item 1</b>	Improving Governance Structure And Supporting The Electorate					
1.1	Develop Terms of References for each position of Executives	Precious E	End December	The previous copy of TOR	Approved TOR for the 9 EXCO positions	Completed and Adopted
1.2	Contribute to the CSA Constitution Review	Winne N	December 27	The previous copy of the CSA Constitution	Approved CSA Constitution	Completed and Adopted
1.3	Set up the Elections roadmap and Election rules & Regulations	Pegah	December 27	Previous copies of all electoral documents  Eileen & Pegah	Approved Elections roadmap and Election rules & Regulations	Completed and Adopted
1.4	Support the planning and hosting of the Student congress	Precious E	December 27	Key anticipated planning deadlines	Successful Student congress event	Completed

1.5	Develop Voters List	Maisha M	December 27	Voters List template	Approved compilation of the Voters List	Completed and Adopted
1.6	Election Period	Precious E x EXCO x Electoral Board	January			Not Started
1.7	Support the handover and transition of responsibilities to the new CSA Executive team. This should be done in close coordination with the current CSA Executive Team and the Commonwealth Secretariat.	Precious E		Checklist of all expected CSA documents and resources	Successful handover and transitioning for both just elected EXCO and past EXCOs	Not Started
1.8	Report from all EXCO	EXCO	December			Not Started
1.9	Oversee the regular management of CSA (administratively) and keeping up logistical arrangements of the network including supporting the Executive team and their initiatives in their region, regular calls or direct mentoring and support.	Precious E	May 2022	Resource on the go demand		Ongoing
ITEM	DELIVERABLE/ACTIVITY	ASSIGNED TO	DATE OF COMPLETION	RESOURCES REQUIRED (DOC, STAFF, TECH, ETC.)	DESIRED OUTCOME	PROGRESS STATUS



Item 2	Support the Commonwealth Secretariat IT team to build a membership database platform with multiple functionalities whilst improving CSA communications					
2.1	Membership and Stakeholder Regular Engagement.	EXCO	Ongoing	Zoom Link Teams Link	Regular EXCO meeting. Regular Regional Meetings Regular Regional Working Stakeholder meetings Improved Membership Tier Updates	
2.2	Collaborate with other Youth networks to revamp the CSA website		February 2021	Comm Sec	Shared online hub	
2.3	Rebrand and harmonize CSA social media platform		February 2021		Increase visibility, outreach, inclusion and membership of CSA;	
2.4	Work with CSA Communication Executive to come up with a 6-months communication strategy for inclusive dissemination of information.				A comprehensive 6-months communication strategy	
2.5	Design impact stories report template for all the regions.				An approved report template for collating impact stories across the CSA network	
ITEM	DELIVERABLE/ACTIVITY	ASSIGNED TO	DATE OF COMPLETION	RESOURCES REQUIRED (DOC, STAFF, TECH, ETC.)	DESIRED OUTCOME	PROGRESS STATUS

Item 3	Ensure collective global policy advocacy, research, dialogue and campaign across the CSA Region					
3.1			January 2022		-Enhance Commonwealth youth participation in education development and opportunities by coordinating their engagement and increased visibility in policy discussion and meetings at the Commonwealth and United Nations level;	
3.2	Lobby for inclusion of NSO/SU at the National level in co-designing of school curriculum.		January 2022	Chairperson & Vice Chair Advocacy Participation	-Strengthen the global advocacy and campaigns of the network, facilitating capacity building training for student leaders, research and thought leadership on emerging priorities for youth-led action on education in the Commonwealth.	
ITEM	DELIVERABLE/ACTIVITY	ASSIGNED TO	DATE OF COMPLETION	RESOURCES REQUIRED (DOC, STAFF, TECH, ETC.)	DESIRED OUTCOME	PROGRESS STATUS
Item 4	Ensure a sustainable Growth plan for CSA and Commonwealth Member					
4.1	Ensuring Capacity Building training for NSO/SU student leaders		2022	The EXCO		



4.2	Activating CSA Opportunity pool		2022	VP Communications and Engagement		
4.3	Strengthening communications and collaborations with C.Sec, CSA, CYN, CYC and other stakeholders		2022	VP Communications and Engagement		
ITEM	DELIVERABLE/ACTIVITY	ASSIGNED TO	DATE OF COMPLETION	RESOURCES REQUIRED (DOC, STAFF, TECH, ETC.)	DESIRED OUTCOME	PROGRESS STATUS
Item 5	Work with the EXCOs to develop Flagship Projects					
5.1	Meet with EXCO for a strategy section on a key flagship project to commemorate.		2022	The EXCO		
5.5	Draft Flagship project proposal		2022			

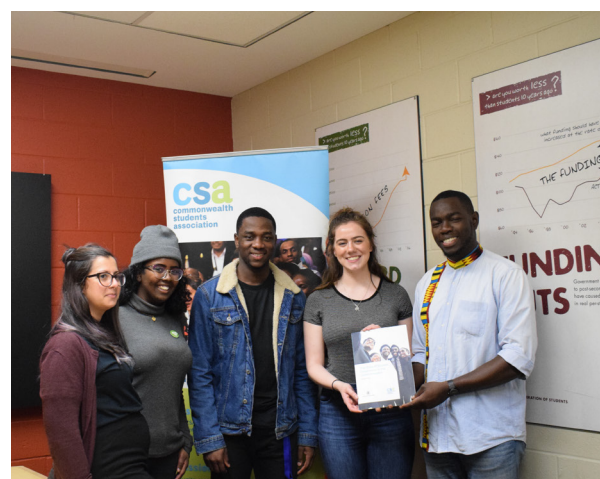




# RECOMMENDATIONS

Ahead of the CSA election, the electoral board recommends that CSA hold two (2) additional candidate information meetings before the election. Because of the time zone, The first session will take place before the application deadline, and the second session will take place during the application period. These sessions can be recorded and made available to the network.

To avoid the members questioning or challenging the general conduct of the CSA Executive Committee elections (CSA elections), I will recommend a substitute plan be put in place by Exco (via open call or appointee) to set up a Steering committee to manage the elections.



# CONCLUSION

## LET'S CONNECT!

Thank you for taking this journey with us right to the end of this page. We would continue to engage NSOs both at local, national and international levels onwards. Student engagement is increasingly a critical tool in developing a more relevant and inclusive curriculum. The student voice is important and NSOs have the potential to act as partners in developing effective student engagement strategies. NSOs also have a good deal of potential power and influence through the collective action of their members in bringing pressure to bear on decision makers, but also in supporting an experience of a democratic environment that sets a benchmark for wider society. Activism within a students' organization can facilitate the development of transferable employability skills, campaigning for gender equality and reduction of tuition fees.

Students are critical in influencing the future. A well developed, established and structured national student body is essential in representing students' voices, needs, concerns and feedback to decision makers.

We are open to working with stakeholders to apply the voice of students and young people across the Commonwealth region.

The Commonwealth Students' Association invites student-led organizations and student unions across all the Commonwealth regions to apply to join our network!

Access the application form and relevant documents here: <https://forms.gle/paj98H98Ugj8PbQm8>

We would continue to work closely with the Commonwealth Secretariat in Education and Youth Leadership, to provide capacity building support to National Student Organizations.

### Reach us and connect with us on:

✉ [chairperson.csa@gmail.com](mailto:chairperson.csa@gmail.com)

📷 [https://instagram.com/commonwealthstudents?utm\\_medium=copy\\_link](https://instagram.com/commonwealthstudents?utm_medium=copy_link)

📘 <https://www.facebook.com/CommonwealthStudents/>

🌐 <https://www.yourcommonwealth.org/csa/>



